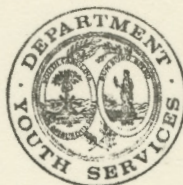


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APR 24 1973

PUBLISHED FOR EMPLOYEES OF THE
SOUTH CAROLINA DEPARTMENT OF
YOUTH SERVICES

BULLETIN NO. 29

APRIL 16, 1973

NEWS FROM THE SOUTH CAROLINA STATE EMPLOYEES' ASSOCIATION

The South Carolina State Employees' Association, through a gift by Comptroller General Henry Mills, grants a \$500 scholarship annually to the son or daughter of a member of the State Employees' Association. The attached guidelines and questionnaire provide the required forms for application. If you need additional applications or information, please contact the Association's office at 256-4243.

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NEWS FROM THE CENTRAL OFFICE

Mr. George B. Grogan recently suffered a heart attack and is now recuperating in the Baptist Hospital, Room 609, Bed #1. We wish Mr. Grogan a very speedy recovery.

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NEWS FROM CAMPUS POLICE

Mr. Rutkowski announced that Sgt. Lonnie B. Gross has moved to the position of Lieutenant, Uniform Patrol Division. Mr. Ernest Stroy, formerly Lieutenant, transferred to the Willow Lane School in the position of Director of Cottage Life. Also, Officer Evans Williams has moved to the rank of Sergeant of the "C" Shift.

Mr. Rutkowski announced that Campus Police Officers will make periodic checks of employees on the campuses at night for their identification cards. This will go into effect April 15, 1973. There are some employees who have been employed with the Department of Youth Services up to a year or more and do not have any kind of identification card. If a person says he is an employee but does not have an I.D. Card in his or her possession, they will be brought to the Campus Police Desk and notify his or her supervisor to come down and identify them. Employees who quit, retire, or are terminated must turn in their I.D. Card.

All fire extinguishers should be checked periodically. There should be a diagram placed on the bulletin boards in each building showing where the fire extinguishers are located.

The project transition of Fort Jackson stated they have many veterans coming up for retirement or discharge. We can train them and prepare them for a job, and it is very possible that we will be seeing a lot of people from project transition at the Department of Youth Services. These people are not to be put in a jeopardizing situation or drive a state vehicle. Their's is a learning phase, our's is a teaching.

Unless you are directly supervising a student, each person is required to have a meal card when eating the cafeteria of any campus.

Quite a number of accidents are occurring on the department's property involving state vehicles and privately owned vehicles by careless driving, children, gates closing on cars, etc. A consolidated listing of body shops will be made up for bids to assist the Department of Youth Services on honest bids for repairs and a procedure to be made knowledgeable to employees on what to do if involved in a vehicle accident, either with a state vehicle or privately owned vehicle.

Security officer Tony E. Crouch's father, Mr. Joseph E. Crouch, died April 3, 1973, in the Greenwood Memorial Hospital. Our sympathy is extended to the family of Mr. Crouch.

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NEWS FROM THE WILLIAM J. GOLDSMITH RECEPTION AND EVALUATION CENTER

Dr. Starr spoke on drugs to the sixth grade classes at Wildewood School on April 3, 1973.

Dr. Starr and Rev. Brodie attended the Workshop on Contemporary Problems Confronting Youth on April 6, 1973, here in Columbia.

Dr. Starr will be the speaker for the Carolinas' branch of the American Society of Adolescence Psychiatry at their meeting in Columbia on April 13, 1973.

Welcome to Mrs. Donna Hill, R.N., to the nursing staff at R & E.

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NEWS FROM BEHAVIOR MODIFICATION

In Youth Services, one should be remindful of a quotation ... "Whatsoever you do to the least of these, my brothers, you do so unto me"... and so ... "We Care."

We Care. . .and so we seek to find the truth.

We Care. . .and so we dedicate ourselves to youth.

We Care. . .that youth may walk upright with man.

We Care. . .won't you. . .and lend your helping hand!

Jack Crimmins, Director of Cottage Life
Behavior MOD

* * *

YOU CAN WORK WITH DISADVANTAGED BOYS

-By Alexander Korda, Asst. Director of Cottage Life,
John G. Richards School

LOOK AROUND YOU - at the cafeteria, in the gym, in the cottage, or on the playground. How many Youth Counselors are just standing still, not doing much?

Youth Counselors can become disillusioned, disgusted, discouraged, and dismayed by the shock of what they experience on the campus with "kids" who are normal only for themselves. Here the youth become bitter, belligerent, bewildered, and feel betrayed by another "dogooder" who couldn't keep his promises.

How do you work with disadvantaged boys? As Youth Counselors, you work with love, kindness, patience, and understanding. You must get to know these boys, feel what they feel, and know something about what society has done - or hasn't done - to them. Every boy is different from any other boy. You can't help a disadvantaged boy with his problem by watching a television show and ignoring the boy. The Youth Counselor should aim toward helping the boys grow and develop individually.

We must realize that many disadvantaged youth have difficulty with reading. Their inability to read stems from the lack of motivation in the home. Their parents do not read books, but look at comic books. They can't afford to subscribe to good magazines or newspapers. The boys receive no encouragement to read. As an educator once said, "They fail to learn to read. When they fail to learn to read, they fail to learn; and when they fail to learn, they fail. The change occurs only when the individual becomes actively involved in the doing. These boys learn by following the example of others. Too many Youth Counselors say one thing to their boys but do the opposite.

Youth Counselors must be careful not to promise a better life, but skillfully show the way to a better way of living. In fact, many of these disadvantaged boys have never known anything different than what they are now experiencing, and life is life, as it is now. There is no better way. The child is normal for himself, in his own environment, and he doesn't know or expect anything else. Their home is usually loosely run with no routine. They seldom sit down to eat together as a family. There is no set bedtime and no daily schedules to adhere to. The routine of school (and later work) is difficult to adjust to. Fun is fun, and you don't stop just because some "joker" says "your time is up."

You must be careful not to look down on or talk down to these disadvantaged boys. If you do they will spot you as a "phony" and cease to cooperate. In your day-to-day contact with these boys, gain the boy's confidence and respect in the early stages of his learning by doing.

The strongest influence the disadvantaged youth feels is that of the peer culture. This culture often allows him to absolve himself of blame or responsibility for defiant behavior. Vandalism, drinking, stealing, fighting, bad language, sex misbehavior, and displays of disrespect are not new experiences for these young people and are accepted as normal behavior.

Following routine, showing respect for authority, being on time, controlling speech and behavior are new experiences for most and, therefore, are difficult to master. As they grow older, the boys understand better the rights and wrongs of everyday action. They are never too young to learn the principles of honesty, decency, courtesy, and the other values of life that are all too often considered today to be old-fashioned.

Youth Counselors must maintain standards. You must never compromise what is right and never allow any youth to feel you approve of deviant acts or breaking the school regulations. Without knowing it, the disadvantaged boy is looking for leadership.

How do you work with disadvantaged boys?

As Youth Counselors, you work with patience and kindness; you work with understanding. You go slow and you don't expect miracles. You don't shock easily; you don't give up. You adjust and fight with the determination that what you have is good for every boy and important to his growth and development. You overlook some of what he is now, with hope for what he will become.

Our task is to give him the advantages necessary to become an asset within his community.

GUIDELINES AND APPLICATION ON SHILLITO-HAMMETT SCHOLARSHIP

The Shillito-Hammett Scholarship Fund was established by Mr. Henry Mills, Comptroller General of South Carolina, to honor Mr. Cornelia Shillito and Mr. Julius E. Hammett, recipients of the 1969 Outstanding State Employee Awards.

One scholarship is to be awarded to a dependent son or daughter of a member of the South Carolina State Employees' Association.

The following guidelines will be considered in selecting the recipient of the Scholarship Award:

- (1) The recipient will have completed at least one academic year (30 semester hours or 45 quarter hours) in a four-year, accredited college or university with a minimum 2.00 grade point ratio.
- (2) The recipient shall be pursuing a baccalaureate degree at a four-year college or university in South Carolina.
- (3) The recipient shall be eligible for the \$500 Scholarship this academic year only.
- (4) If at the end of a semester or quarter, the status of the recipient changes, the application may be re-evaluated.
- (5) Prime consideration for the award of the scholarship will be the academic record and the financial need of the applicant.
- (6) The deadline date for filing application is May 1, 1973.

Revised 2/2/72

APPLICATION FOR SHILLITO-HAMMETT SCHOLARSHIP

(Established by Mr. Henry Mills, Comptroller General of South Carolina)

Dependent children of members of the South Carolina State Employees' Association are eligible for the Scholarship.

1. APPLICANT _____

LAST
FIRST
MIDDLE
2. Home Address _____ Phone No. _____

NUMBER & STREET
CITY
STATE
3. Date of Birth _____
4. College or University Last Attended _____
5. Dates Attended _____
6. Department or School in which you were enrolled _____
7. Semester or Quarter Hours Completed _____
8. Please send a transcript for total work completed prior to current semester or quarter.
9. College or University which you plan to attend if you receive the Scholarship _____
10. Have you been employed during the school term? _____ If so, list the jobs

11. Have you been employed during the summer vacation period? _____ If so, list the jobs

12. Name of Parents _____
13. Address of Parents _____
14. Position in State Government Held by Parent _____
15. Address of State Government Agency _____
16. Number of brothers and sisters living at home _____ Age of each _____
 Number of brothers and sisters attending college _____
 Name(s) of college(s) _____

17. Information concerning family income and resources:

	Name	Address	Occupation	Income
Father	_____	_____	_____	_____
Mother	_____	_____	_____	_____
Guardian	_____	_____	_____	_____

18. List other scholarships expected _____

Financial Assistance from Relative(s) or friend(s) \$ _____

Educational Insurance Policy \$ _____

Please use the attached form for making a statement of about 200 words indicating your educational objectives, what you want to prepare yourself for by attending college, and the reasons for your decisions.

(All information submitted will be held Strickly Confidential)

Signature of Applicant_____
Signature of Parent
or Guardian

Please mail application to:

Miss Elizabeth O'Dell, Chairman
Shillito Hammett Scholarship Committee
812 Kipling Drive
Columbia, S. C. 29205

Attach a recent photo